Workshop on Research Communication (Two 1-Day Sessions a Week Apart) Barbara Gastel Texas A&M University

Notes:

(1) Each participant should bring 3 published papers in his or her research area to use as examples for discussion. Those participants who can should also bring a draft of a scientific paper on their work.
(2) The times below are approximate, and the lengths of sections can remain flexible.

Friday 25 September

10:15–12:30: Morning Session
10:15–10:25: Introductions
10:25–11:20: Lecture/Discussion: Approaching a Writing Project
11:20–11:30: Break
11:30–12:30: Lecture/Discussion: The Structure of a Scientific Paper
12:30–1:30: Lunch
1:30–5:00: Afternoon Session
1:30–2:15: Presentation/Workshop: Preparing the Methods Section
2:15–3:15: Presentation/Workshop: Preparing the Results Section and Tables/Figures
3:15–3:30: Break
3:30–4:45: Lecture/Discussion: Publishing a Journal Article

4:45–5:00: Wrap-Up; Presentation of Homework Assignment

Homework Assignment:

- 1. Review the notes from Friday 25 September, and list 5 of the items most important for you to remember.
- 2. Identify a journal in which you hope to publish, and obtain its Instructions to Authors. Read these instructions, and list 5 to 10 items in them that would be important to remember in writing your paper.
- **3.** Following the Instructions to Authors obtained above, draft or revise the Abstract of a paper about your research. E-mail a copy of this draft to bgastel@cvm.tamu.edu no later than 5 p.m. Wednesday 30 September.
- 4. If you have questions you would especially like addressed in the Friday 2 October session, please e-mail them to the address above by 5 p.m. Wednesday 30 September.
- 5. If you have prepared one or more poster presentations, please, if feasible, either e-mail one to the address above or bring it to the next session.

Friday 2 October

9:00-noon: Morning Session

9:00–9:30: Opening Items (including discussion of homework parts 1 and 2)

9:30–10:30: Presentation/Workshop: Preparing the Discussion Section; Using References 10:30–10:40: Break

10:40–11:30: Presentation/Workshop: Preparing the Introduction

11:30-noon: Question-and-Answer Session (based in part on homework part 4)

Noon-1:30: Lunch

1:30–4:30: Afternoon Session

1:30–2:45: Lecture/Discussion/Exercises: Writing Style (based partly on participants' abstracts) 2:45–3:00: Break

3:00-4:10: Lecture/Discussion: Poster Presentations and Oral Presentations

4:10-4:30: Closing Items-Where to Go from Here