***General resources and closing of workshop***

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| Module 8 | General resources and closing of workshop |
| Length of module | Approximately 1 hour to 1 hour and 30 minutes |
| Module summary | The final module is about bringing effective closure to the workshop. It is a time to recap on the highlights of what happened, reinforce learning, exchange recommendations for useful resources, celebrate one another’s efforts and reflect on how we will turn the learning into action in our future mentorship in research communication. |
| Equipment, visual aids and handouts (on the day) | PowerPoint projector, screen and laptop  Internet connection  **8-closing.pptx**  Prepared by trainer/s in advance**:** **evaluation form**  Prepared by workshop administrator in advance: **certificates of completion** |
| Guidance to facilitating learning activities | **Morning opening** (5-10 mins)  Start off with some banter about what you or the participants did the previous evening, for example. Don’t make it about yourself – get the participants talking! As this is the closing module, there will be no review of exit cards nor the usual reminders.  **Module summary** (2-3 mins)  Display **8-closing.pptx*-*slide 2** and verbally present the module summary above to set the scene. It is important that these points are shared with participants from the outset.  **Resources: Internet review of resources** (10-20 mins)  Refer participants to the general resources section (**Box 2**) in the participant handbook where there are some suggestions and links to resources that can help mentees with different aspects of research communication.  If time and internet permits, it can be good to show some of these resources (the trainer/s can copy the links to slides) or give participants time to explore them, themselves using their computers or mobile phones.  To conclude this section on resources, the trainer/s can ask the participants in the full-group to suggest other resources, from their experience, that mentees (and mentors) might want to use to further their learning in research communication.  **Small group discussion: Review of reflection questions** (10-15 mins)  Invite participants to form groups of three or four and ask them to discuss what they noted down in response to the four reflection questions at the back of their participant handbooks. Allow groups around five or so minutes to discuss the questions, before bringing the participants back to the full-group. Invite participants to share any points, from their discussions, that they are comfortable sharing with the full-group.  **Evaluation** (3-5 mins)  If relevant, the trainer should have the participants complete a workshop evaluation.  **Closing circle** (20-30 mins)  Invite participants to sit in a circle then ask each participant:   * to set an achievable challenge for the person sitting to the left of them, that will benefit their mentoring in research communication practice and/or * to say one thing, they have appreciated about the person sitting to the right of them   **Closing remarks** (3-5 mins)  If the module/s or workshop is part of a wider series of learning and professional development initiatives, then the trainer/s should note what is upcoming.  Trainer/s should express the hope that the workshop was helpful and wish participants success in their mentoring practice and otherwise.  If applicable, offer to be available for future support and perhaps encourage participants to share their learning points and resources from the module/s or workshop with others.  **Presentation of certificates** (10-15 mins) |